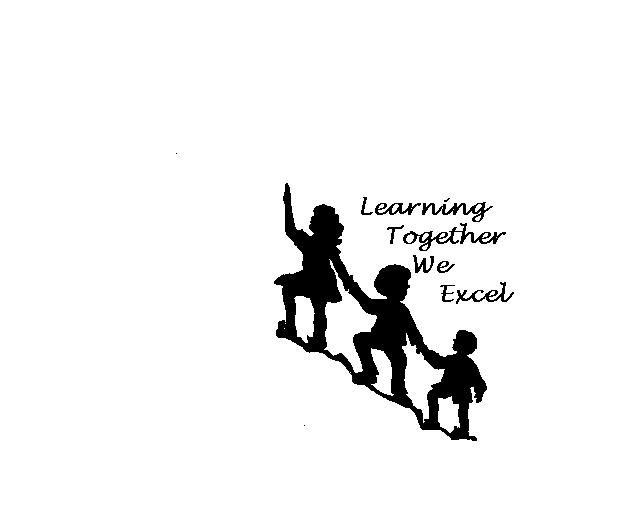
**Partnership Agreement**

**Between Instructional Coach and Principal**

**Wild Rose Public Schools**

**Lochearn School**

**Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructional Coach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Roles and Responsibilities**

**Coach**

* **Resource Provider (not a gopher)**
* **Data Coach – help teachers analyze data and support teacher’s use of information for improving instruction.**
* **Curriculum specialist – coach will be familiar with the outcomes in order to support teachers.**
* **Instructional specialist – coach will research and help teachers apply best practices.**
* **Mentor – for new teachers and teachers changing assignment.**
* **Facilitator– coach will facilitate professional learning initiatives and how they are implemented in the classroom.**

**Principal**

* **Keeper of the vision**
* **Facilitate coach’s work to allow the coach to focus on teachers and instruction.**
* **Develop instructional leaders which will ultimately lead to student success. Coach will be a tool to help develop those leaders.**
* **Celebrate successes**
* **Interpreter of roles/responsibilities of the coach**

**Clients**

* **New teachers to school**
* **Classrrom teachers**
* **Specialist teachers**

**Support and Resources Needed for Coach**

* **Work space, equipment, supplies**
* **Books articles, research information to insure continued learning for the coach**
* **A listening ear in my principal**
* **Reflective conversation with principal**
* **Consistent meeting time between coach and principal**
* **A flexible schedule which includes planning time, professional learning time, and time to network with other coaches.**

**Communication**

* **Consistent meeting time between coach and principal**
* **Staff Meetings**
* **Meetings with grade level teams**
* **Meetings with vertical grade groupings**
* **Facilitating professional Learning Initiatives by inservicing teachers**
* **Email/ agendas for meetings**

**Confidentiality**

**Coach and principal will have open communication about the teachers the coach is working with, what they are working on, how time is spent, and results. Teachers may reserve the right to keep information confidential between the teacher and coach if desired. The principal and coach will respect the request. The principal will not use the work between teachers and the coach as a basis for evaluations.**

**Signatures**

**Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructional Coach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_**