**Instructional Coaching Roles**

**Instructional Specialist**

Help teachers select and implement effective, research-based strategies



**Data Coach**

Ensure that student achievement data is used to drive decisions at the classroom and school level



**Resource Provider**

Expand teachers’ use of a variety of resources to improve instruction



**Classroom Supporter**

Increase the quality and effectiveness of classroom instruction through modeling, co-teaching and observing/reflecting



**Mentor**

Support and increase instructional skills of novice teachers



**Catalyst for Change**

Create disequilibrium with the current state to create the catalyst to explore alternatives in current practice



**School Leader**

Work collaboratively with school’s leadership to design, implement, align and assess school change initiatives



**Learning Facilitator**

Coordinate, plan and facilitate a wide variety of effective professional development



**Curriculum Specialist**

Deepening teachers’ understanding of content and curriculum



**Learner**

Keeping current, modeling continuous learning and being a thoughtful leader



Modified by Shelly Cloke, Evergreen Elementary. Based on material presented in “Effective Instructional Coaching,” presented by Cindy Harrison, NSDC Summer Conference, Boston Massachusetts, July 19, 2009 and from *Taking the Lead*, Killion and Harrison